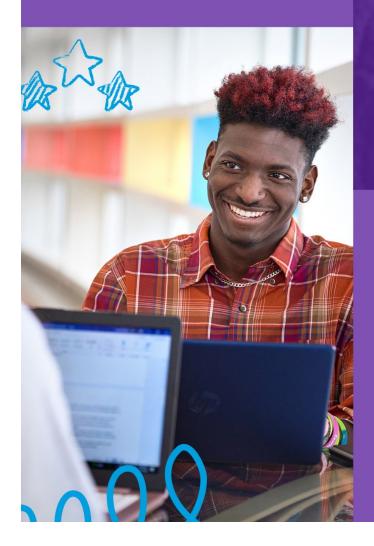
## **About Us**

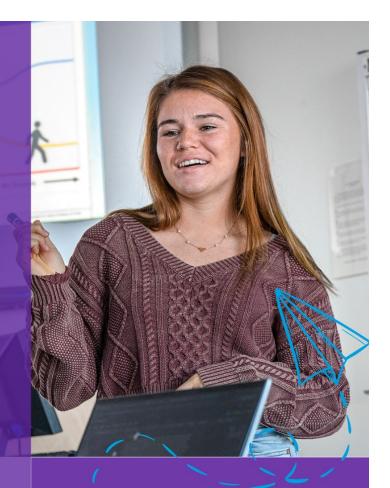
Accessibility Services provides resources and programs to foster student development. We aim to empower students to identify and explore their academic and professional passions while acquiring the skills, experiences, and connections needed to meet and exceed their goals.





"Accessibility allows us to tap into everyone's potential."

- Debra Ruh, American Business Woman, and Advocate for the Rights of Persons with Disabilities



### **Contact Us**

- 9 1301 Columbia College Drive Columbia, South Carolina 29203
- www.ColumbiaSC.edu
- 803.786.3713
- Accomodations@ColumbiaSC.edu

# Accessibility Services



The Accessibility Services team collaborates closely with faculty, staff, and administration to create an accessible and fully integrated college experience.

Our mission centers on empowering students to reach their academic potential through tailored, flexible, and confidential accommodations that consider each student's unique needs and the specific academic context. This commitment ensures that all students can fully engage in college life.

## **Our Services**

Services provided but not limited to:

- Testing Accommodations
- Course Accessibility
- Approval of Assistive Technology Use
- Residential Life Accommodations
- Faculty Consultation
- Resource Information & Referrals

\*Services are based on each students' individual needs.\*

#### Other Available Services

- The Pearce Communication Center (PCC) provides writing, language, and speaking tutoring resources.
- The Counseling Center provides short-term **FREE** therapy for students.
- Student Success offers individual academic and social support by connecting students to Peer Mentors and Student Success Advisors.





## **Accommodation Process**

Each accommodation request is considered on a case-by-case basis. Students must complete the steps below to request accommodations.

- Complete the online application
- Provide medical documentation
- Schedule a collaborative consultation.

Some accommodations require significant preplanning, so students should begin this application process well in advance of the start of their first academic calendar.

## **Documentation**

Students must submit current documentation from a qualified physician or other licensed professional in a field related to the medical condition in which they are requesting accommodations. At a minimum, the document must address:

- · Verification of diagnosis
- Substantial functional limitations notes as a result of the disability on a major life activity
- Testing measures utilized
- Recommendation of possible accommodations

\*IEPs and 504s are not sufficient documentation\*

## **Collaborative Consultation**

Students should be prepared to discuss the impact of their disability in the academic environment, their history of accommodations, and the accommodations being requested. This information, with the results of the documentation review, will help determine reasonable accommodations. When decisions are made regarding accommodations, accommodation letters are prepared for students to provide to their instructors. Students must request accommodation letters for each successive semester.

